

ldahoRID Free Mini Workshops Provided by CDHH & IdahoRID

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Tuesday, January 9, 2024

6:30pm - 8pm MT | 5:30pm - 7pm PT Zoom Video

Data-Driven Work Analysis in Mentoring

Presented in English, interpreters provided

Introduction to a system for assessing the effectiveness of interpreting performance. One of the central elements of a mentoring relationship between interpreter practitioners is a discussion of the work - an analysis of the interpreting performance and what about it is effective, the quality of decision-making that occurs during an interpretation, and what about the work and decision-making would benefit from improvement.

Jennifer Harvey is the Project Director for the Training and Assessment Systems for K-12 Interpreters (TASK12) project as well as the Interpreter Mentorship, Education, and Training (IMET) project with TAESE at Utah State

University. She is nationally certified with 30 years of experience as an American Sign Language interpreter practitioner, educator, and mentor. She has developed and administered innovative grant funded programs designed to support interpreters in their professional growth toward certification through effective mentorships. She comes from a heritage language background and honors with pride the rich experience of being raised by parents who are Deaf in a bilingual, bicultural environment among a community she treasures. Jennifer earned a Bachelor of Science degree in Educational Interpreting and a Master of Science degree in ASL/English Interpreting Pedagogy.













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