

## **INTERPRETER NAME**

### **Professional Plan of Development/Plan for Supervision**

**5/29/2018**

I am scheduled to take the (NAME OF TEST) written exam on (Date). I will provide proof of this to my mentor by showing the confirmation of the testing date.

I plan to take the (NAME OF TEST) performance exam on (Date). I will provide proof of this to my mentor by showing the confirmation of the testing date.

### **I will be focusing on the following goals:**

#### **Goals (written)**

1. I will enroll in the 10-week self-paced course, NIC Knowledge Exam Prep, provided by TerpSavvy in August 2018 and complete a lesson each week. Each lesson ends with a quiz which I will score an 80% or better. Any questions wrong, I will re-review material and discuss the question(s) with my mentor.
2. Using the book, *So You Want to Be an Interpreter*, I will read each chapter and summarize main concepts by making a mind map.

#### **Goals (performance)**

1. I will continue to develop my receptive fingerspelling skills by using the Rapid Serial Visual Presentation curriculum. Each week, I will commit to completing 5 lessons and complete the program within 6 months.
2. Using the book, *Encounters with Reality 1,001 Interpreter Scenarios*, I will discuss a scenario each week with my mentor applying the appropriate Code of Professional Conduct (CPC) to ready myself for the interview portion on the performance exam.
3. Each week I will listen to a TEDTalk and make a mind map to help me process the information visually.
4. Each week, I will record the TEDTalk segment of interpreting English to Sign and then conduct a self-evaluation (see attached paperwork for evaluation guidance). Each week we will focus on one of the following topics:
  - a. Processing time
  - b. Discourse mapping
5. I will record a 15-minute segment of interpreting Sign to English and then conduct a self-evaluation (see attached paperwork for evaluation guidance).
  - a. Sentence length
  - b. Sentence structure (simple, compound, complex, etc)
  - c. Cadence
  - d. Word choices

### Upcoming Workshops

- June: Educational Interpreter Summer Symposium  
June 13-14  
9 am – 4 pm  
You Can Do It! Deliberate Practice Builds Confidence  
By: Sharon Neumann-Solow
- July: Active Shooter Response Training  
Webinar via RID
- October: Idaho RID conference  
October 4-6

### Mentor/Mentee Meetings

My mentor and I will meet weekly via phone, email, Skype, or in person. I will keep a digital running log of the work I have completed towards my goals. This will include pictures of my mind mapping, quizzes, recordings, etc. This digital log will be kept in a google document that will be shared with my mentor so they have access to it and can add notes if needed. During our meetings, I will keep a digital running log of information discussed including the following information: date, duration, topics discussed, and review of interpreting skills. An example is below in this document. Monthly, my mentor and I will discuss my plan of development and make changes as needed if goals need to be added or deleted.

Date	Meeting Duration	Meeting Type (video, email, in person)	Topics	Notes